MD Anatomy

Programme Objectives	Programme Outcomes	Course Outcomes
The Goal of MD Anatomy is to train a doctor to become a competent teacher and researcher in Anatomy who:	the student shall be able to: Deal effectively with the needs of the medical community and should be competent to handle all problems related to the subject of Anatomy and elementary genetics. Tach the undergraduate students-gross anatomy, radiological anatomy, embryology, histology, neuroanatomy and elementary genetics. Tach the undergraduate students-gross anatomy, embryology, histology, neuroanatomy and elementary genetics. Assess the students understanding of the anatomy. Assess the undergraduate programmes. The post graduate student should also acquire skills in teaching anatomy to medical and para-medical students.	, and the second
 Is aware of contemporary advances and developments in the field of Anatomy. Has acquired the competencies pertaining to the subject of Anatomy that are required to be practiced at all levels of health system. Is able to discharge responsibilities 		
and participate in National Health Education Programme.	Plan and modify the undergraduate curriculum.	be able to integrate teaching of Anatomy with other relevant subjects, while being aware of her/his limitations.
Is oriented to the principles of research methodology.	Prepare the tissues for light microscopic study.	
 Has acquired skills in educating medical and paramedical professionals. Has acquired skills in effectively communicating with the students and 	 Embalm a cadaver. Design Gross Anatomy and Histology laboratories for teaching undergraduate and postgraduate students of anatomy. 	

colleagues from various medical and paramedical fields.	❖ Plan and implement research programme.
Has acquired skills of integrating anatomy with other disciplines as and when needed.	❖ Undertake histo-morphometric studies.
Has acquired qualities of a good teacher capable of innovations in teaching methodology.	
❖ Has been able to demonstrate adequate management skills to function as an effective leader of the team engaged in teaching and research.	